



## **STUDENT BEHAVIOUR MANAGEMENT POLICY.**

Magill School creates safe conditions for rigorous learning by maintaining student safety, acknowledging responsible behaviours, supporting students' participation, managing challenging behaviours, managing low level/ high frequency behaviours, using IT safely, responsibly and ethically.

At Magill School, we believe that effective behaviour development occurs when strong relationships are developed between teachers, parents/caregivers and students. Informal conversations, phone calls, communication book/diary notes and records all help to ensure an appropriate and collaborative approach.

### **Classroom Behaviour Management**

Each class teacher will establish a set of agreed and understood classroom expectations, in collaboration with their students, at the beginning of the school year. While specific expectations may vary from class to class, the aim is always to create a safe, caring and orderly learning environment for all students. Class consequence steps may include:

- Reminder and/or warning
- Classroom time out (e.g. a short period of time, away from other class members).
- Classroom contract or agreement
- Office Time Out (student completes Office Time Out form and this is signed by parent / caregiver and returned the following day).

### **Yard Expectations**

In the yard, it is expected that all students will:

- Follow teacher instructions without arguing
- Speak to others in a respectful way
- Solve problems calmly and without violence or unwanted physical contact
- Stay within the boundaries once they've arrived at school

Where a student's actions are deemed to threaten the safety or wellbeing of others and/or demonstrate persistent and wilful inattention or defiance, a staff member may issue a Rethink slip. A Rethink is used to support a restorative conversation with the student about the nature and impact of their actions and help them consider how they may do things better in the future, as per the process outlined below:

- Issuing teacher details facts on Rethink slip which is delivered to front office staff at time of issue. Two copies of the Rethink slip are given to the child and also the classroom teacher.
- Student reports to Rethink Room at beginning of lunch to complete rethink with member of staff.
- Rethink is sent home with the student at the end of the day
- Student takes original Rethink Slip home to be sighted by parent/guardian



### **Take Home**

Where a student is unable or unwilling to comply with reasonable directions from school staff, or is endangering himself/herself or other members of the school community, a Take-home may be applied.

A Take-home is not a suspension, and is the practical application of the partnership between schools and families. It involves a student being handed over to the care of his/her family for the remainder of the day, to enable him/her to regain control over their behaviour. School leadership staff will contact the family to notify of any incident necessitating a Take-home and to make arrangements for an adult to collect the student from school at the earliest possible opportunity. The student will then return to school the following day and be re-entered into their class with the support of their class teacher.

### **Suspension/Exclusion**

The purpose of suspension/exclusion is to provide support for the student and the school through a restorative, problem solving process, while protecting the learning and safety rights of other members of the school community and signalling that the student's behaviour is not acceptable. A student may be suspended from attending class and/or school where there are reasonable grounds to believe they have:

- Threatened or perpetrated violence; or
- Acted in a manner that threatens the safety or wellbeing of a student, staff member or other person associated with the school (including by sexually harassing, racially vilifying, verbally abusing or bullying that person); or
- Acted illegally; or
- Threatened the good order of the school by persistently disregarding or failing to comply with the School's Behaviour Code

Prior to making a decision to suspend school leadership staff will interview the student and allow them to present his/her perspective on the incident, as well as speak with other students and/or staff directly involved. If the decision is made to proceed to suspension, leadership staff will inform the student, explaining the conditions of the suspension and why it is warranted. A parent/caregiver will be contacted to make arrangements for the student to be collected from school and to negotiate an agreeable time for a suspension meeting to take place. The duration of a suspension depends on the severity and frequency of the student's behaviour.

During the period of suspension, a conference will be held involving the student, parent/caregiver and school staff, at which a student development plan will be negotiated/reviewed. Where appropriate, the suspension meeting may involve appropriate regional support services personnel. After a period of suspension, a student will complete a re-entry process prior to returning to class.